



# Long Term Plan

## Spanish

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 3</b>	<p>Introduction to Spain and Spanish-speaking countries.</p> <p>Introducing ourselves: greetings, saying how you are, saying your name.</p> <p>Me llamo/soy/estoy/ ¿qué?</p> <p>Colours and the Spanish flag.</p>	<p>El Día de Los Muertos.</p> <p>Numbers 1 –20</p> <p>Asking and answering questions about your age – tengo/tienes/ ¿cuántos?</p> <p>Months of the year.</p> <p>Christmas and New Year in Spain.</p>	<p>Numbers 21 – 31.</p> <p>Talking about your birthday.</p> <p>¿Cuándo? /es</p> <p>Possessive adjectives – mi/tu</p> <p>The tradition of ‘la mordida’ and el Día de Santo.</p> <p>El Carnaval</p>	<p>Days of the week.</p> <p>Mi día favorito es.....</p> <p>El Día mundial del libro. World Book Day.</p> <p>Different genres of books.</p> <p>Mi libro favorito es.....</p> <p>The weather</p> <p>La Semana Santa</p>	<p>Talking about your family.</p> <p>¿Tienes hermanos?</p> <p>Masculine/feminine nouns/definite and indefinite articles and plurals. Using conjunctions.</p> <p>1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person singular – tener. 3<sup>rd</sup> person singular and plural of llamarse (se llama/ se llaman).</p> <p>Eurovision Song Contest</p>	<p>Saying whether or not you have a pet.</p> <p>The negative form of verbs – no tengo</p> <p>Irregular plurals, e.g., pez – peces ratón - ratones</p> <p>La Tomatina Festival</p>
<b>Year 4</b>	<p>Describing pets: revision of masculine and feminine nouns, plurals and adjectival agreement with colours and words describing size and personality.</p> <p>Recap of third person.</p>	<p>My town – Mi ciudad.</p> <p>Ser/estar/hay</p> <p>Places in a town and what there is to do there.</p>	<p>Classroom objects.</p> <p>Revision of tener = to have.</p>	<p>El alfabeto.</p> <p>Telling the time</p> <p>¿Qué hora es?</p> <p>Revision of weather and months of the year and</p>	<p>School subjects and sports – likes and dislikes.</p> <p>Me gusta/no me gusta/me gustan/no me gustan (+ infinitive)</p>	<p>Food and drink – likes and dislikes.</p> <p>Traditional Spanish dishes (tapas, paella, etc.)</p>



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	<p>¿Dónde vives?</p> <p>Vivo en + town</p> <p>Vivo en + una casa/un piso</p> <p>El Dia de los Muertos</p>	<p>Finding your way around town – directions (left, right, straight ahead).</p> <p>A Spanish Christmas and New Year.</p>	<p>My school – mi colegio.</p> <p>Rooms in the school.</p> <p>Education in Spain – comparison with partner school in Seville (Colegio Los Rosales).</p>	<p>introduction to the seasons.</p> <p>Numbers 40 – 200</p> <p>La Feria de abril.</p>	<p>Opinions.</p> <p>Jugar and hacer.</p> <p>Profile of Spanish-speaking sports star.</p>	<p>Role play in a Spanish café.</p> <p>Saying what you are going to do in the summer holidays – voy a + infinitive.</p>
<p><b>Year 5</b></p>	<p>Describing pets: revision of masculine and feminine nouns, plurals and adjectival agreement with colours</p>	<p>My town – Mi ciudad. Ser/estar/hay Places in a town and what there is to do there. Finding your way around</p>	<p>Classroom objects. Revision of tener = to have. My school – mi colegio. Rooms in the school.</p>	<p>El alfabeto. Telling the time ¿Qué hora es? Revision of weather and months of the year and</p>	<p>School subjects and sports – likes and dislikes. Me gusta/no me gusta/me gustan/no me gustan (+ infinitive) Opinions.</p>	<p>Food and drink – likes and dislikes. Traditional Spanish dishes (tapas, paella, etc.) Role play in a Spanish café. Saying what you are going to do in the</p>



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	<p>and words describing size and personality. Recap of third person. ¿Dónde vives? Vivo en + town Vivo en + una casa/un piso Focus on a Spanish city. La Vuelta a España.</p>	<p>town – directions (left, right, straight ahead). A Spanish Christmas and New Year.</p>	<p>Education in Spain – comparison with partner school in Seville (Colegio Los Rosales).</p>	<p>introduction to the seasons. Numbers 40 – 200 La Feria de abril.</p>	<p>Jugar and hacer. Profile of Spanish-speaking sports star.</p>	<p>summer holidays – voy a + infinitive.</p>
<p><b>Year 6</b></p>	<p>Describing pets: revision of masculine and feminine nouns, plurals and adjectival agreement with colours and words describing size and personality.  Recap of third person.</p>	<p>My town – Mi ciudad.  Ser/estar/hay  Places in a town and what there is to do there.  Finding your way around town – directions (left, right, straight ahead).</p>	<p>Classroom objects.  Revision of tener = to have.  My school – mi colegio.</p>	<p>El alfabeto.  Telling the time ¿Qué hora es?  Revision of weather and months of the year and</p>	<p>School subjects and sports – likes and dislikes.  Me gusta/no me gusta/me gustan/no me gustan (+ infinitive)</p>	<p>Food and drink – likes and dislikes.  Traditional Spanish dishes (tapas, paella, etc.)</p>



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	<p>¿Dónde vives?</p> <p>Vivo en + town</p> <p>Vivo en + una casa/un piso</p> <p>Focus on a Spanish city.</p> <p>La Vuelta a España.</p>	<p>A Spanish Christmas and New Year.</p>	<p>Rooms in the school.</p> <p>Education in Spain – comparison with partner school in Seville (Colegio Los Rosales).</p>	<p>introduction to the seasons.</p> <p>Numbers 40 – 200</p> <p>La Feria de abril.</p>	<p>Opinions.</p> <p>Jugar and hacer.</p> <p>Profile of Spanish-speaking sports star.</p>	<p>Role play in a Spanish café.</p> <p>Saying what you are going to do in the summer holidays – voy a + infinitive.</p>
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